

Shining Futures Nursery

Threshold Centre, 1 Ada Place, London, E2 9BA



Inspection date	22 March 2016
Previous inspection date	19 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The providers and staff have a secure knowledge of the welfare requirements and how to keep children healthy and safe.
- Regular supervision, staff training and the employment of experienced senior staff acting as mentors to those less qualified has a good impact on children's learning.
- The staff plan and provide a varied range of activities to promote children's learning and development across the seven areas of learning. Children make good progress.
- Staff promote children's early mathematical skills effectively. Children show interests in numbers, make patterns in messy play and are learning to use mathematical language in everyday situations.
- Children are learning to speak other languages well. They learn to value the importance of their own language and those of their friends.

It is not yet outstanding because:

- Although the setting is well equipped, children have fewer opportunities to write for different purposes to enhance their literacy skills.
- While older children have opportunities to see and celebrate their work, younger children have fewer opportunities to celebrate their own achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to make marks in other play areas, in addition to the writing stations, to enhance their understanding of writing for different purposes
- help young children to see their work as unique, valuable and something they can refer to.

Inspection activities

- The inspector had discussions with the providers and manager about the setting's practices and procedures.
- The inspector observed the staff's interactions with the children.
- The inspector had discussions with the staff at appropriate times and also spoke to parents.
- The inspector sampled some documents, which included the safeguarding policies, staff records, the risk assessment records, assessment records and the attendance register.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have recently attended safeguarding training and know what to do should they have concerns about the welfare of a child. Recruitment and vetting procedures are robust. Staff carry out daily risk assessments to identify and minimise hazards to children. The setting has addressed the actions set at the last inspection. As a result, children play in a clean and tidy environment. In addition, the staff link assessments to planning to help ensure that all children receive challenging experiences. Partnership with parents are good. A good two-way flow of information promotes continuity of care for children. Self-evaluation is effective and parents are fully involved in sharing their ideas.

Quality of teaching, learning and assessment is good

Staff obtain relevant information from parents before children start to build on children's existing skills from the outset. Staff regularly observe children during activities and use their notes to assess children's achievements and to ensure there are no gaps in children's learning and development. Children are independent. They see to their personal needs, help themselves to food at lunch time and select resources for play. The staff make good use of opportunities to support babies' and young children's language development. Older children's listening skills are good and they express their ideas using a broad range of vocabulary. Children's learning and understanding of the world is good and they have a variety of opportunities to develop positive attitudes to diversity. Children express themselves creatively as they draw, paint and make collages. Children enjoy singing and music sessions where they learn about the sounds instruments make.

Personal development, behaviour and welfare are good

Children are happy, settle well and develop a genuine bond with their key persons. Staff have good expectations of behaviour and encourage children to have respect for each other and their environment. Efficient daily routines ensure that children learn the importance of good personal hygiene. Staff monitor babies' food intake, nappy changes and sleep times to help ensure babies remain healthy. Children enjoy varied and nutritious meals that meet with their dietary requirements. Children engage in a wide range of activities indoors and outdoors that helps to extend their physical skills. Babies and young children gain good physical skills. Staff help children to learn how to keep themselves safe during play and on outings.

Outcomes for children are good

All children make good progress in their learning and development. Children are well prepared for the next stage in their development or transition to school.

Setting details

Unique reference number	EY479900
Local authority	Tower Hamlets
Inspection number	1031296
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 3
Total number of places	33
Number of children on roll	26
Name of provider	Shining Futures Ltd
Date of previous inspection	19 October 2015
Telephone number	0207 998 76 45

Shining Futures registered in 2014. It is situated in Bethnal Green in the London Borough of Tower Hamlets. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery is in receipt of funding for free early education sessions for children aged two and three years. The provider employs nine members of staff; of whom, two are qualified to degree level and three hold NVQ level 3 and 2.

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